

ASHA KIRAN CENTRE VISIT – ASSESSMENT RATING

A. BACKGROUND INFORMATION:

Asha Kiran Centre Name:			
AKC ID (Number):			
Name of the Organization:			
State:			
Project period:			
Name of the Teacher:		Gender	

B. CHILDREN'S DETAIL IN THE ASHAKIRAN CENTRE:

Number of Enrolled Children:	Total		1.1Boys		1.2Girls	
Number of Children present on the day of visit:	Total		1.1Boys		1.2Girls	

C. VISIT DETAILS:

Visiting Quarter (please tick):	QTR - I / II / III / IV
Month visited last:	
Month of the current visit:	
Date of visit:	
Duration of stay:	

D. CENTRE RATING:

(For filling up the information please follow the rating guidelines attached with this sheet)

1. PHYSICAL LOCATION AND ACCESSIBILITY TO THE CENTRE

Sl. No	Particulars	Rating (1-10 scale)
1	Location Appropriateness	
2	Asha Kiran Centre Sign Board with RILM Logo	
3	Attendance on the day of visit	

2. SAFETY AND CONGENIALITY ASPECTS OF THE CENTRE:

Sl. No	Particulars	Rating (1-10 scale)
1	Safe for children	
2	Cleanliness of the Centre	
3	Seating arrangement adequacy	

3. CLASSROOM MANAGEMENT:

Sl. No	Particulars	Rating (1-10 scale)
1	Group seating (as per age of the children)	

2	Adequate content for each group	
3	Teacher is able to transact lessons	
4	Engagement of teacher with children	

4. PEDAGOGICAL INFORMATION:

Sl. No	Particulars	Rating (1-10 scale)
1	Separate lesson plan for each age wise group	
2	Lesson plan followed for corresponding groups	
3	TLM availability in the centre	
4	Use of TLM	
5	Progress records of children available	
6	Progress records of children maintained properly	

5. EFFECTIVENESS OF TEACHER:

Sl. No	Particulars	Rating (1-10 scale)
1	Acceptance of Teacher	
2	Teachers ability to transact lessons with Children	
3	Well organized	
4	Teaching methodology	
5	Respect for students	
6	Engaging children in co curricular activities	

6. RESPONSE FROM CHILDREN: (Response is to be collected from **5 Children**)

CHILD – 1

Name of the Child			
Child ID			
Age		Gender	

Sl. No	Particulars	Rating (1-10 scale)
1	Child is happy being in the centre	
2	Attendance pattern of the Child over last one month	
3	Proactive participation of the Child during the interaction	
4	Ability to read as of his/her age	
5	Ability to write as of his/her age	

CHILD – 2

Name of the Child			
Child ID			
Age		Gender	

Sl. No	Particulars	Rating (1-10 scale)
1	Child is happy being in the centre	

2	Attendance pattern of the Child over last one month	
3	Proactive participation of the Child during the interaction	
4	Ability to read as of his/her age	
5	Ability to write as of his/her age	

CHILD – 3

Name of the Child			
Child ID			
Age		Gender	

Sl. No	Particulars	Rating (1-10 scale)
1	Child is happy being in the centre	
2	Attendance pattern of the Child over last one month	
3	Proactive participation of the Child during the interaction	
4	Ability to read as of his/her age	
5	Ability to write as of his/her age	

CHILD – 4

Name of the Child			
Child ID			
Age		Gender	

Sl. No	Particulars	Rating (1-10 scale)
1	Child is happy being in the centre	
2	Attendance pattern of the Child over last one month	
3	Proactive participation of the Child during the interaction	
4	Ability to read as of his/her age	
5	Ability to write as of his/her age	

CHILD – 5

Name of the Child			
Child ID			
Age		Gender	

Sl. No	Particulars	Rating (1-10 scale)
1	Child is happy being in the centre	
2	Attendance pattern of the Child over last one month	
3	Proactive participation of the Child during the interaction	
4	Ability to read as of his/her age	
5	Ability to write as of his/her age	

7. OTHER INFORMATION:

Sl. No	Particulars	Rating (1-10 scale)
1	Home visit records of children	
2	Parent Teacher Meeting Register	
3	Community Support in running the Centre	

Any other Observations:

Signature of the Reporting Person

Name:

Signature of the Asha Kiran Centre Teacher

Name:

Note: AKC rating sheet will be filled up based on Observation as well as by going through records/documents etc available in the centre. It is of utmost importance to take the Teacher in Confidence that these information are collected to enhance effectiveness of our program and is not aimed to evaluate either individual teacher or individual learner.

General Guideline: This information sheet is to be used for **1 Centre** and **5 Children** from the Centre

ASSESSMENT RATING SCALE AND GUIDELINES

1-2	3-4	5-6	7-8	9-10
Poor	Below Average	Average	Good	Excellent

CENTRE RATING: *GUIDELINES*

1. PHYSICAL LOCATION AND ACCESSIBILITY TO THE CENTRE

Sl. No	Particulars	Guidelines
1	Location Appropriateness	Whether centre is located in a place which is easy to reach by children
2	Asha Kiran Centre Sign Board with RILM Logo	Centre Signboard has RILM and partners logo with appropriate specifications
3	Attendance pattern on the day of visit	50% or less – Poor, up to 60% - Below Average up to 70% – Average, up to 80% - Good, above 80% - Excellent

2. SAFETY AND CONGENIALITY ASPECTS OF THE CENTRE:

Sl. No	Particulars	Guidelines
1	Safe for children	Physical condition of the centre, is it near ponds, well, any hazardous work sites etc. observer may add comment in the last section.
2	Cleanliness of the Centre	How clean is the centre for a hygienic ambience for the children.
3	Seating arrangement adequacy	Spacious or too cramped for total number of children registered

3. CLASSROOM MANAGEMENT:

Sl. No	Particulars	Guidelines
1	Group seating (as per age of the children)	Children seating in separate groups according to their age
2	Adequate content for each group	Each group are engaged with adequate tasks or learning materials
3	Teacher is able to transact lessons	Classroom is organized and there is no disruption thus teacher is able to transact the lessons
4	Engagement of teacher with children	Teacher is energetic and engages with children with enthusiasm

4. PEDAGOGICAL INFORMATION:

Sl. No	Particulars	Guidelines
1	Lesson plan for each age wise	Teacher knows what is to be taught and accordingly does his/her home

	group	work before transacting in the classroom. Teacher's preparedness.
2	Lesson plan followed	Same lesson plan is followed while transacting in the classroom
3	TLM availability in the centre	
4	Use of TLM	
5	Progress records of children available	Documents related to records of children's progress is available maintained for – All – Excellent Up to 90% - Good Up to 80% - Average Between 50- 70% - Below Average Less than 50% - Poor
6	Progress records of children maintained properly	Progress records are maintained for every child

5. EFFECTIVENESS OF TEACHER:

Sl. No	Particulars	Guidelines
1	Acceptance of Teacher	Teacher is open to all children and interacts without any prejudice. Discrimination free environment and avoids branding Child based on learning ability, caste, creed, religious denomination etc.
2	Teachers ability to transact lessons with Children	Ability to share what information he/she wants to pass to children. Information is simple and to the point.
3	Well organized	All teaching learning materials including teachers lesson plan, rough sheets, posters, chart paper etc are well organized and used during the classroom transaction.
4	Teaching methodology	Apart from classroom lecture method use of any innovative means to aid teaching learning among children.
5	Respect for students	How respectful teacher is towards children, attitude towards children, patient hearing.
6	Engaging children in co curricular activities	Apart from lecture method, does teacher engages children in other methods like through sports, singing, music, debate, dance, drama, social services, etc.

6. RESPONSE FROM CHILDREN: (For 5 Children)

Sl. No	Particulars	Guidelines
1	Child is happy being in the centre	Overall observation on the basis of how lively or subdued the Child is
2	Attendance pattern of the Child over last one month	50% or less – Poor, up to 60% - Below Average up to 70% – Average, up to 80% - Good, above 80% - Excellent
3	Proactive participation of the Child during the interaction	Willingness to participate in the interaction, however being silent is not be construed as non-participation as many other factors influence such as enabling environment etc for a child to open up. So close observation is needed.
4	Ability to read as of his/her age	Child commensurate to his/her age is able to read text from the text book
5	Ability to write as of his/her age	Child commensurate to his/her age is able to write when dictated from text books

7. OTHER INFORMATION:

Sl. No	Particulars	Guidelines
1	Home visit records of children	Physical verification of register/records of home visit to children who are coming to centre
2	Parent Teacher Meeting Register	Physical verification of register and going through minutes of the meetings, if held regularly
3	Community Support	Community's involvement in either running the centre or towards ensuring that children attend the centre and get enrolled in the formal schools in due course of intervention. E.g. support by providing of free space for running the centre, engaging with the formal schools, demanding of schools, in case school is not there, towards enrolling back the children etc.

Sl. No	Particulars	Guidelines
1	Any Other Observation	Anything related to running of the Centre by keeping the core objective of Asha Kiran in mind which is mainstreaming back the Children in formal schools